

Statement of participation

Gloria Agba

has completed the free course including any mandatory tests for:

Teaching for good behaviour

This 10-hour free course explored factors that contribute to misbehaviour in the classroom and how teachers can re-engage students with learning.

Issue date: 29 July 2019



www.open.edu/openlearn

This statement does not imply the award of credit points nor the conferment of a University Qualification.
This statement confirms that this free course and all mandatory tests were passed by the learner.

Please go to the course on OpenLearn for full details:

<https://www.open.edu/openlearn/education-development/education-careers/teaching-good-behaviour/content-section-0>

COURSE CODE: **E500_14**

Teaching for good behaviour

<https://www.open.edu/openlearn/education-development/education-careers/teaching-good-behaviour/content-section-0>

Course summary

The quality of our teaching inevitably has an impact on the behaviour of our students. This free course, Teaching for good behaviour, considers some of the factors that can contribute to misbehaviour in the classroom and some of the steps that we can take as teachers to re-engage students with the learning process. The course considers the format of lessons, how lessons are delivered, how to present lesson content in an interesting and creative way, and the development of 'engaging lessons'. PLEASE NOTE: Activity 1 discusses the VAK to teaching which was an influential concept at the time of writing. However, now it has largely been discredited and should be approached with a critical eye

Learning outcomes

By completing this course, the learner should be able to:

After studying this course, you should be able to:

- understand the links between lesson format and learning styles
- understand quality lesson delivery and its links to good behaviour
- experiment with new and innovative approaches to planning and teaching.

Completed study

The learner has completed the following:

Section 1

Teaching and behaviour

Section 2

Lesson format

Section 3

Lesson delivery

Section 4

Lesson content

Section 5

Developing 'engaging' lessons

Section 6

Conclusion